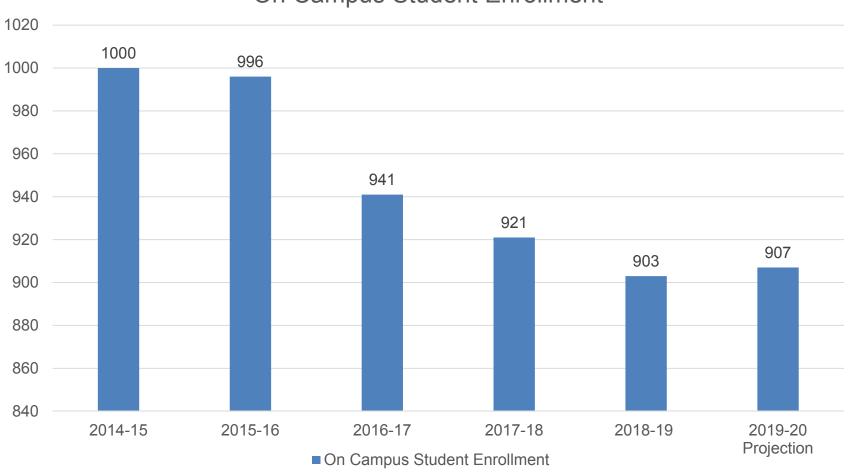
HOOSIC VALLEY CENTRAL SCHOOL DISTRICT

2019-20 Budget Workshop Program Planning February 25, 2019

2019-2020 Budget Goals

- Develop a budget that is fiscally responsible and educationally sound.
- Create a budget which maintains and supports current Programs & Services while providing the opportunity for innovations within the classrooms, and the enhancement of STEAM opportunities.
- Accommodate additional requests submitted by the Building Administrators and the Interim Superintendent.
- Develop a budget that results in a projected tax levy below the tax cap limit.
- Utilize expense efficiencies to minimize increases in the budget.
- When possible utilize increases in state aid to decrease taxes.

On Campus Student Enrollment



District Program Planning

Instruction Program, Professional Development, Materials & Supplies

- eDoctrina- Curriculum Mapping Software & Assessment Software
 Development Districtwide \$4,032
- Technology Professional Development for staff- \$35,000 (Questar Model Schools or other Tech Facilitators)
- Sweethearts & Heroes- Positive Student Engagement Presentations
 \$7,000
- Part time APPR Independent Evaluator maximum expense \$30,000
- Total Allocation for textbooks/ reading books \$87,000 (Increase from \$65,000)
- Creation of a Director of Curriculum & Instructional Technology
 Position Additional FTE \$137,648
 (Salary \$101,000 Salary +TRS 8,949+ SS 7,727+ Health & Dental 19,972)
- Rensselaer County School Resource Officer- \$80,500
- Public Relations Services through Questar- \$13,760

District Program Planning

Capital Purchases

- Capital Transfer of approximately \$100,000 to replace High School
 Main Office roof and floor tiles in the 1st floor science labs.
- Bus Replacements 2019-20 \$415,606.37
 - 3- 72 Passenger Buses
 - 1- 21 Passenger Bus with wheelchair stations
 - Trade in 4 Buses

Voter approval for the purchase of BUSES within the Budget

- Utilize the aid received on previous bus purchases
- Utilize the appropriated fund balance to make a one time purchase to allow the District to fund the bus purchases within the budget as a line item (A5510.210)

Capital Construction Reserve Fund

 The Facilities Committee has discussed a project to utilize approximately \$250,000 to \$450,000* from the Capital Construction Reserve Fund. The Facilities Committee will discuss the final estimated cost of the project at the 2/26/19 Facilities Committee meeting.

The project will include

- Security improvements of both Schools' exterior door entrances.
- Resealing the track at the High School.
- Exterior stairs and drain work at the Elementary School.
- To utilize the Capital Construction Reserve a proposition will be presented to the voters to approve the use of the funds.
- The proposition can also include the request to increase the overall funding of the Capital Reserve Fund from \$2 million to \$5 million, which will be used to offset future borrowing cost for a larger Facilities Project in 2021.

Elementary Program Review- Continued Support of Previous Year Programs & Additions to the Budget

Instructional Program, Professional Development, and Materials Continued Support

- Summer School- \$ 20,525 with transportation
- Reading Units of Study -continued support of \$2,000 per grade level for classroom books \$14,000 total
- Columbia Teacher College (Homegrown Institute)- Professional Development (33 Teachers participating for the week) \$30,000
- Science Kits 5th & 6th Grade- continued support \$ 4,950
- Fundations- Instructional Phonics Program continued support (Grades K to 2) Curriculum Kits & Workbooks
- Elementary Enrichment Offerings- 3 ten week after school courses through WSWHE BOCES & 2 five week Cornell Cooperative Extension courses- \$14,000 with transportation
- Questar Embedded Staff Development 20 days \$18,000
- Additional Embedded Staff Development(Questar/CASDA) \$19,200

Elementary 2019-20 Student Enrollment

| Pre K | | Thire | Third | | |
|---------------|------------------|-------------------------------|---------------|--|--|
| | | | | | |
| PK1 | 20 | 3-1 | | | |
| PK2 | 18 | 3- | 2 15 | | |
| | 38 | 3- | 3 15 | | |
| | | | | | |
| | | | 45 | | |
| SC - Spec Ed. | | | SC - Spec Ed. | | |
| SC K-3 | ? | SC | 3-6 ? | | |
| | | | | | |
| Kinderga | ergarten* Fourth | | | | |
| K-1** | | 4-1 | | | |
| K-2** | | 4- | 2 18 | | |
| K-3 | | 4- | | | |
| K-4 | | 4- | 4 18 | | |
| | 65 | | 72 | | |
| First | | | Fifth | | |
| 1-1 ** | 16 | 5-1 | | | |
| 1-2 | 16 | 5-2 | ** 18 | | |
| 1-3 | 17 | 5- | | | |
| 1-4 | 17 | TBD 5- | 4 17 | | |
| | 66 | | 71 | | |
| Second | | | Sixth | | |
| 2-1 ** | 17 | 6-1 | | | |
| 2-2 | 17 | 6-2 | | | |
| 2-3 | 18 | 6- | | | |
| 2-4 | 18 | | 64 | | |
| | 70 | | | | |
| | | Total Projected Enrollment | K-6 453 | | |

Elementary Program Review- Continued Support of previous year Programs & Additions to the Budget

Instructional Program, Professional Development, and Materials

Additions/ Continuation

- Gifted & Talented School Day Program through WSWHE BOCES- Total \$28,000
- STEAM Teacher FTE (Appointment as permanent Teacher)
- STEAM LAB equipment & supplies \$5,000
- Additional Elementary Teacher FTE- To maintain class size consistency \$70,545 (44,189 Salary +TRS 3,915+ SS 3,380+ Health & Dental 19,061)
- Additional Elementary Special Education Teacher FTE for IEP needs for Inclusion Classroom Support \$70,545
- Additional Elementary Teaching Assistant Inclusion Room- \$45,253 (20,021 Salary +TRS 1,774+ SS 1,532+ Health & Dental 21,926)
- Additional Elementary Teaching Assistant Mathematics AIS- \$45,253
- Additional Elementary Teaching Assistant- Student Support Services- \$45,253

Building Equipment

- Equipment replacement- 2 Cafeteria tables \$4,000
- 30 Student replacement chairs \$1,500

High School Program Review - Continued Support

of Previous Year Programs & Additions to the Budget

Instruction Program, Professional Development Materials & Supplies Continued Support

- Musical Instruments Replacements \$8,000
- Questar Embedded Staff Development 10 days \$9,000

Additions

- Science Lab equipment replacements \$2,400
 (Triple Beams)
- Mathematics- graphing calculators \$2,000

Building Equipment

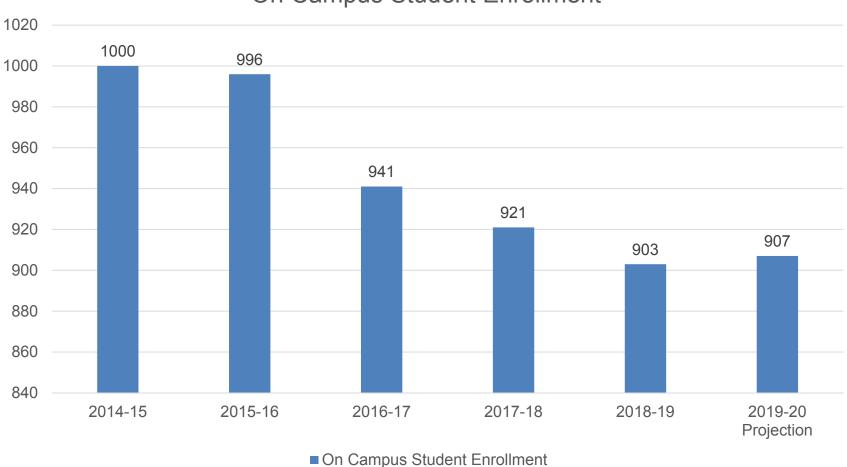
 Continue replacement of Student desks & chairs- various damaged desks throughout the school \$3,000

High School Program Review- Continued Support of Previous Year Programs & Additions to the Budget

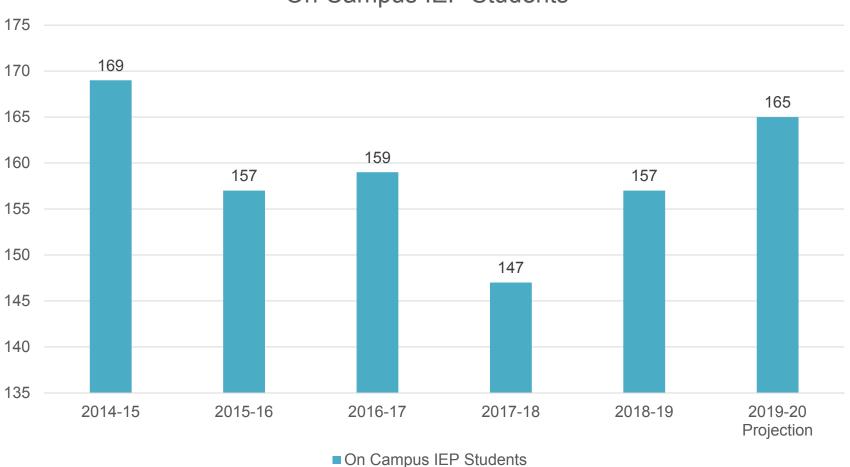
Transitions of Programs on Student Enrollment & Student Needs

Additional TA- HS for 12:1:2 Program \$45,253

On Campus Student Enrollment



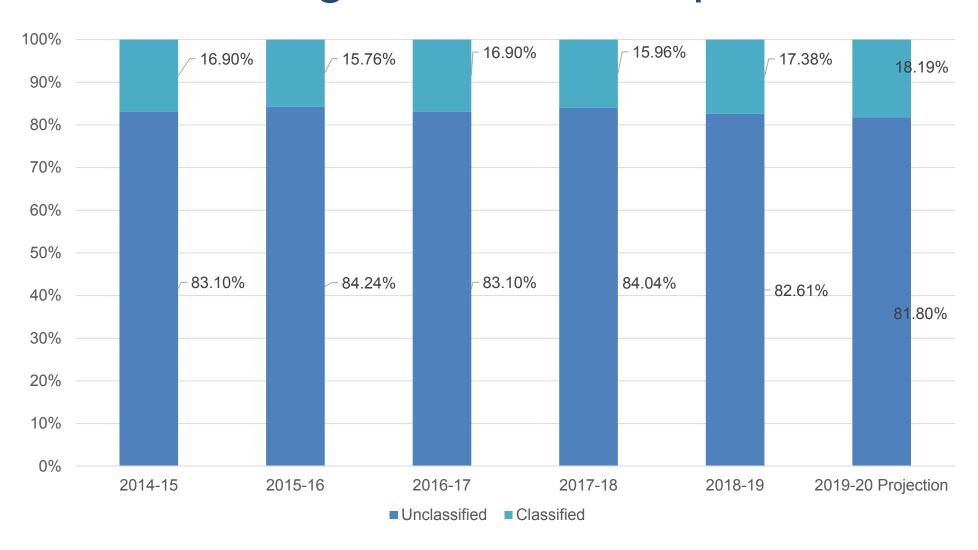
On Campus IEP Students



On Campus Student Enrollment



Percentage of Student Population



| HOOSIC VALLEY CSD Staffing | 2018-19 | 2019-20 |
|--|---------|---------|
| Districtwide Staff | | |
| Administrators | 6 | 7 |
| Support Staff (Clerical, B&G, IT) | 11 | 11 |
| Transportation | 24 | 24 |
| Elementary School | | |
| Teachers (Includes Spec Ed) | 44.1 | 46.1 |
| Teaching Assistants | 12 | 15 |
| Teacher Aides | 11 | 11 |
| Support Staff (Counselor, Psychologist, Social Worker, Nurse, Clerical, B&G) | 9.5 | 9.5 |
| High School | | |
| Teachers (Includes Spec Ed) | 43.5 | 43.5 |
| Teaching Assistants | 10 | 11 |
| Teacher Aides | 6 | 6 |
| Support Staff (Counselor, Psychologist, Social Worker, Nurse, Clerical, B&G) | 12.5 | 12.5 |
| TOTAL | 189.6 | 196.6 |

Hoosic Valley CSD 2018-19 Staffing

| Full Time Equivalent (FTE) POSITIONS TOTAL 189.6 | | | | |
|--|------|--|--|--|
| Districtwide Staff | | | | |
| Administrators | | | | |
| Support Staff (Clerical, B&G, IT) | | | | |
| Transportation | | | | |
| Elementary School | | | | |
| Teachers (Includes 8 Spec Ed Teachers) | | | | |
| Teaching Assistants | | | | |
| Teacher Aides | 11 | | | |
| Support Staff | 9.5 | | | |
| (Counselor, Psychologist, Social Worker, Nurse, Clerical, B&G) | | | | |
| High School | | | | |
| Teachers (Includes 9 Spec Ed Teachers) | 43.5 | | | |
| Teaching Assistants | 10 | | | |
| Teacher Aides | 6 | | | |
| Support Staff | 12.5 | | | |
| (Counselor, Psychologist, Social Worker, Nurse, Clerical, B&G) | | | | |

Hoosic Valley CSD 2019-20 Staffing

| Full Time Equivalent (FTE) POSITIONS TOTAL 196.6 | |
|--|------|
| Districtwide Staff | |
| Administrators | |
| Support Staff (Clerical, B&G, IT) | |
| Transportation | |
| Elementary School | |
| Teachers (Includes 9 Spec Ed Teachers) | |
| Teaching Assistants | |
| Teacher Aides | 11 |
| Support Staff | 9.5 |
| (Counselor, Psychologist, Social Worker, Nurse, Clerical, B&G) | |
| High School | |
| Teachers (Includes 9 Spec Ed Teachers) | 43.5 |
| Teaching Assistants | 11 |
| Teacher Aides | 6 |
| Support Staff | 12.5 |
| (Counselor, Psychologist, Social Worker, Nurse, Clerical, B&G) | |

DRAFT 2019-20 Budget with Additions

2019-20 *DRAFT* \$21,717,958

2018-19 \$21,541,352

Increase \$ 176,606

Change 0.81%

Revenue Outlook for the 2019-20 Draft Budget with Additions

- Hoosic Valley's formula state aid under the Governor's proposal will increase overall by approximately \$275,640 (2.4%).
- Increase the appropriated fund balance to fund one time expenditures.
- Utilize the increase in state aid to decrease taxes.

2019-20 DRAFT Budget – Revenues

| Total | \$ 21,717,958 |
|------------------|------------------------|
| Property Taxes | \$ <u>8,536,118</u> |
| Fund Balance | \$ 710,760 |
| Reserves | \$ 400,000 |
| Federal Revenues | \$ 50,000 |
| State Revenues | \$ 11,701,991 |
| Local Revenues | \$ 319,089 |

Conclusion

- Develop a budget that is fiscally responsible and educationally sound.
- Create a budget which maintains and supports current Programs & Services while providing the opportunity for innovations within the classrooms, and the enhancement of STEAM opportunities.
- Accommodate additional requests submitted by the Building Administrators.
- Develop a budget that results in a projected tax levy below the tax cap limit.
- Utilize expense efficiencies to minimize increases in the budget.
- When possible, utilize increases in state aid to decrease taxes.

Upcoming Dates

- March 4th -Board of Education initiates special propositions. Budget update on employee benefits and energy estimates.
- March 18th Budget Workshop- Special education program, non-instructional budgets, athletics, and after school activities.
- April 1st- Budget Workshop
- April 16th- Budget Adoption